

TRAVEL CANADA WEB-QUEST AND PROJECT Activity Plan

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Description:

This six-day activity plan is intended to be an overview of Canadian provinces. It can be part of a larger unit and used as an introduction or conclusion; where time constraints exist, the lesson can be used alone.

In groups of three, students choose to act as a Biographer, Historian, or Travel Guide. They work independently, using technology, to learn about their assigned province, and then collaborate with their group members to create a travel brochure convincing others to visit their province. Students then construct a short presentation to persuade their peers to travel to their province in an "Each One, Teach One". Students must use writing and speaking skills as well as interpersonal skills throughout this project.

Grade Level(s):

Suitable for Grades 4-6

Subject(s):

Social Studies/Culture/History

Duration:

Approximately six 45-minute sessions

Goal:

The goal is to begin to understand Canada's culture, history, and general characteristics through group work, Internet research, writing, speaking, and listening.

Objectives:

The student will:

- learn the general characteristics of one province in Canada (location, terrain and climate, flag, capital, major cities, and languages spoken)
- learn the history of one province
- gain a cultural understanding of Canada through examining arts, performing arts, sports, and recreation

Standards:

This lesson meets WA state EALRs for Social Studies:

- Geography – 1.1 Use and construct maps, charts, and other resources to gather and interpret geographic information
- Geography – 2.1 Describe the natural characteristics of places and regions and explain the causes of their characteristics
- Geography – 3.3 Examine cultural characteristics, transmission, diffusion and interaction
- History – 1.2 Understand events, trends, individuals, and movements shaping United States, world, and Washington State history
- History – 1.3 Examine the influence of culture on United States, world, and Washington State history

Background Information:

This activity can be done at the beginning, middle, or end of a unit on Canada, or can stand alone as an overview. Therefore, students need not have background on the subject as the lesson is intended as an overview.

Materials:

- Computer for each student (or a rotation system if necessary)
- *Travel Canada WebQuest* program on each computer (hyperlink files follow)
- Paper for brochures

Procedures:

1. Form groups of three and assign a province to each group. Because it is likely there are more provinces than groups, omit one or two that are close to the state in which the students live and cover those more in depth, as a class, at another time.
2. Bring class to computer lab and have members of groups sit together, but on separate computers. Walk students through starting the program: 1) Click "My Computer," 2) Select "A drive," 3) Click "Travel Canada WebQuest," 4) Select "default."
3. Allow students to work on their own through the WebQuest, giving them additional time, if necessary. (Approximately two 45-minute sessions)
4. Give students time to collaborate and create a travel brochure, as described in the WebQuest. (Approximately two 45-minute sessions)
5. Provide time for students to create a presentation. (Approximately one 45-minute session)
6. Direct students in an Each One, Teach One. *An "Each One, Teach One" is a method for individuals or groups to teach others several times, while also learning from others. An additional activity is needed at the beginning and end as students wait. 1) The first group teaches the second, 2) The second moves on and the first stays behind, 3) The third group visits the first, then moves on to the second, while the fourth moves to the first, 4) This continues until all groups have taught every other group.* (Approximately one 45-minute session)
7. Have students turn in all projects and evaluations.

Possible Extension/Wrap-Up:

Have students vote for the three provinces they would most likely visit if given the opportunity. Alternatively, have students actually choose one of the provinces to plan a trip through.

Assessment:

There are two forms of assessment included in the WebQuest. The first is a student evaluation in which they grade each other and the project, while the other is a rubric for the brochure, presentation, and group work.

Webquest Hyperlink: [Click Here](#)