

# TRAVEL CANADA

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**Description:**

During this unit, students will choose a Canadian province or territory to study. In groups, students will create a Travel Brochure, a large relief map of your province/territory, a timeline of historical events of your province/territory, create a myth or legend about an event in your province's/territory's history; write a research paper on the history of the province/territory, make a map of North American explorers, write a biography of an explorer; and finally, will write and perform a skit about trading and bartering on the Canadian frontier.

**Grade Level(s):**

This unit is adaptable for grades 5-7.

**Subject(s):**

Social Studies/Canada/Geography/Art/Language Arts and Drama.

**Duration:**

This unit will take 4-5 weeks.

**Goal:**

The goal is to have students gain an understanding about the geography, history, economics, and explorers of Canada.

**Standards:**

Washington State Social Studies, History and Geography (WA EALRs)

**Materials:**

- Encyclopedia Britannica
- Encarta 2000 CD-ROM
- Adventure Canada CD-ROM
- Goodes World Atlas
- Nystrom Canadian Desk Atlas
- Woodbrook Middle School Library
- Cardboard
- Construction paper
- Tempura paint
- Imagination
- Overhead Projector

## **Procedures:**

- The students will work in table groups with four people per group.
- The group will be responsible for determining how the work will be divided. They may all work on each part of the project or they may divide the assignments among the group: any way that they feel will work best.
- Each group will determine the time frame necessary for each activity and create a schedule.
- A copy of the schedule will be given to the teacher.
- Groups are to determine the order in which assignments will be finished.
- A copy of the schedule will be given to the teacher.
- The students will be given reminders about what assignments are due at the end of each week.
- The students are responsible for completing work on time.

The following assignments will be required:

### **1. TRAVEL BROCHURE ASSIGNMENT**

Your travel brochure is to be written to invite people to come and visit your province. It should be attractive and filled with as much information as possible.

### **2. HISTORY COMPOSITION ASSIGNMENT**

Write a one-page or longer history of your province/territory that includes: 2 famous people, 5 important events in your province's/territory's history, the explorers who explored your province and when your province became a part of Canada.

### **3. EXPLORER REPORT ASSIGNMENT**

Your report should include:

- What country your explorer sailed from, the names of his ships, and the lands claimed.
- A brief biography of your explorer's life (before, during and after his explorations.)
- A hand-drawn map to show the route your explorer took the New World and back home again. Include the lands claimed by your explorer. The minimum size of your map should be 24" by 30".
- Find or draw a picture of your explorer's ship or ships.

### **4. PROVINCIAL RELIEF MAP ASSIGNMENT**

- You will create a relief map of your province/territory using cardboard, construction paper and tempera paint.
- Your map should include: bodies of water (lakes, rivers, bays, or oceans), mountain ranges, major cities, provincial/territorial capitols, national capitols, and other points of interest.
- One-quarter inch equals 1,000 feet of elevation for your mountain ranges.
- Your map should have a map key that includes: compass, scale of miles or kilometers, elevation key, symbols for cities, capitols and national capitols, etc.
- The overhead projector will be used to create maps of the proper size.

### **5. GROUP TIMELINES**

- Each group will create a timeline for their province or territory.
- Your timeline will include 5 important events from the history of your province or territory. Each event will have an explanation as well as a picture of the event.
- Timelines should be between 3 and 5 feet long.

### **6. CLASS TIMELINES**

- A class timeline for Canadian History will be created on the ceiling beam in the middle of the classroom. Each group will be responsible for a period of about 150 years (1000 AD - 2000 AD).

- Each entry on the timeline will include an explanation and a picture of the events chosen.
- Each group will be responsible to place 5 events on the timeline for their given period of history.

## 7. ECONOMICS SKIT ASSIGNMENT

- Each table group will write and perform a skit about bartering or trading.
- The skit should be between one and three minutes long.
- The skit should be about bartering and trading between two or more settlers, a First Nation's person and a fur trader, a First Nation's person and a clerk in a Hudson's Bay Company store, or between a settler and a First Nation's person.
- The skit should show the give and take of negotiations.

## 8. MYTHS AND LEGENDS SKIT ASSIGNMENT

- Each group will create a legend or myth about an event in the history of their province/territory.
- The group will perform their myth or legend for the class.
- They will have a written script for their myth or legend.
- The skit should be a minimum of one-minute in length.

### Assessment:

Students will be assessed on the assignments above.

### Student Rubrics:

#### TRAVEL BROCHURE

1. Tri-fold design \_\_\_\_\_ 10 pts.
2. Attractions \_\_\_\_\_ 15 pts.
3. Descriptions \_\_\_\_\_ 15 pts.
4. Pictures \_\_\_\_\_ 15 pts.
5. Provincial name \_\_\_\_\_ 10 pts.
6. Total cost w/air fare \_\_\_\_\_ 10 pts.
7. Total cost w/o air fare \_\_\_\_\_ 10 pts.
8. Company name \_\_\_\_\_ 5 pts.
9. Contact Person \_\_\_\_\_ 5 pts.
10. Phone number \_\_\_\_\_ 5 pts.
11. E-mail address \_\_\_\_\_ 5 pts.

**TRAVEL BROCHURE - TOTAL POINTS \_\_\_\_\_ 105 PTS.**

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#### HISTORY COMPOSITION ASSIGNMENT

1. Famous people \_\_\_\_\_ 20 pts.
2. Important events \_\_\_\_\_ 50 pts.
3. Explorers \_\_\_\_\_ 20 pts.

**HISTORY COMPOSITION - TOTAL POINTS \_\_\_\_\_ 90 PTS.**

## EXPLORER REPORT ASSIGNMENT

1. Country explored for \_\_\_\_\_ 10 pts.
2. Biography \_\_\_\_\_ 30 pts.
3. Lands claimed \_\_\_\_\_ 10 pts.
4. Map of route \_\_\_\_\_ 30 pts.
5. Picture of boat \_\_\_\_\_ 10 pts.
6. Map of land explored or claimed \_\_\_\_\_ 10 pts.

**EXPLORER REPORT - TOTAL POINTS \_\_\_\_\_ 100 PTS.**

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## PROVINCIAL MAP ASSIGNMENT

1. Using proper materials \_\_\_\_\_ 20 pts.
2. Bodies of water \_\_\_\_\_ 20 pts.
3. Mountain ranges \_\_\_\_\_ 40 pts.
4. Major cities \_\_\_\_\_ 20 pts.
5. Capitols \_\_\_\_\_ 20 pts.
6. Points of interest \_\_\_\_\_ 20 pts.
7. Map Key \_\_\_\_\_ 40 pts.

**PROVINCIAL MAP - TOTAL POINTS \_\_\_\_\_ 180 PTS.**

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## TIMELINES ASSIGNMENT

### PROVINCIAL

1. Events \_\_\_\_\_ 25 pts.
2. Pictures \_\_\_\_\_ 50 pts.
3. Descriptions \_\_\_\_\_ 25 pts.

### CANADA

1. Events \_\_\_\_\_ 25 pts.
2. Pictures \_\_\_\_\_ 50 pts.
3. Explanations \_\_\_\_\_ 25 pts.

**TIMELINES ASSIGNMENT- TOTAL POINTS \_\_\_\_\_ 200 PTS.**

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## ECONOMICS SKIT ASSIGNMENT

1. Proper time frame \_\_\_\_\_ 10 pts.
2. Performed for the class \_\_\_\_\_ 25 pts.
3. Give and take of negotiations \_\_\_\_\_ 25 pts.
4. Proper setting \_\_\_\_\_ 15 pts.

**ECONOMICS SKIT TOTAL POINTS \_\_\_\_\_ 75 PTS.**

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## MYTHS & LEGENDS SKIT ASSIGNMENT

1. Actual events \_\_\_\_\_ 25 pts.
2. Performed in class \_\_\_\_\_ 50 pts.
3. Written script \_\_\_\_\_ 25 pts.

**MYTHS & LEGENDS - TOTAL POINTS \_\_\_\_\_ 100 PTS.**

**CANADA PROJECT - TOTAL POINTS**

Travel Brochure	_____	105 pts.
History	_____	90 pts.
Explorer Report	_____	100 pts.
Provincial Map	_____	180 pts.
Timelines	_____	200 pts.
Economics	_____	75 pts.
Myth or Legend	_____	100 pts.
<b>TOTAL POINTS</b>	_____	<b>850 PTS.</b>