

## **The Five Themes of Nunavut**

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### **Description:**

With the recent introduction of the new territory of Nunavut, Canada's political boundaries have changed. This exercise is designed make students aware of these developments by describing the physical features of the new territory as well as its location.

### **Grade Level:**

Grade 5 to 8

### **Duration:**

1 class period

### **Subject:**

Geography

### **Objectives:**

1. Locate the newest Canadian territory, Nunavut
2. Locate Iqaluit, the capital, Hudson Bay, James Bay, Frobisher Bay, Baffin Island, Ellesmere Island, Greenland, Arctic Ocean, Labrador Sea, Arctic Circle
3. Color the political region of Nunavut, as well as identifying the surrounding bodies of water by coloring them blue.

### **Materials:**

- Outline Map of Canada pre 4/1/99
- Overhead of Current Map of Canada
- Colored Pencils
- Overhead Projector

### **Procedures:**

1. Distribute a blank outline map of Canada pre 4/1/99 to each student. This can be obtained from the web at [www.classroomresources.com](http://www.classroomresources.com) look under e-resources, map of Canada.
2. Discuss with students that there has been a change in the political map of Canada. The Northwest Territories was subdivided, and a new territory, Nunavut, came into being on April 1, 1999. This territory is home to the Inuit.
3. On an overhead projector place a transparency of a current map of Nunavut. ( p. 13 of *Canada Northern Neighbor* or an atlas.)
4. Have students draw in the territory boundaries of Nunavut.

5. After locating the boundaries students locate: Iqaluit, the capital, Hudson Bay, James Bay, Frobisher Bay, Arctic Ocean, Labrador Sea, Baffin Island, Ellesmere Island, Greenland, Arctic Circle.
6. Students will then color the political region of Nunavut red, and color the surrounding bodies of water blue.

### **Evaluation:**

Grade the Student Map

### **Student Rubric:**

- Excellent: correct boundaries, features labeled, neatly colored
- Good: boundaries close but not exact, most features labeled, acceptably colored
- Poor: major errors in boundaries, features not labeled, sloppily colored or not colored

### **Additional Notes:**

The following are resources that teachers may find helpful:

### **Books:**

***Arctic Stories***, Krykorka, Vladyana Langer. Annick Press Ltd.: Toronto, 1998.

***Inuit***, Alexander, Bryan & Cherry. Raintree: Steck-Vaughn Publishers, Austin, Texas, 1993.

***Canada Northern Neighbor***, Alper, Donald K. Center for Canadian American Studies, Western Washington University: Bellingham, WA, 1999.

***Arctic Memories***, Ekoomink, Nornee. Henry Holt & Co.: NY, 1998.

***Nunavut Land and People***, MacDonald, Bill. Apple Press: Newmarket, ON, 2000.

***Canada Its Land & People 2<sup>nd</sup> ed.***, Massey, Don & Shields, Patricia N. Reidmore Books: Edmonton, AB, 1995.

***Nunavut***, McDermott, Barb & McKeown, Gail. Reidmore Books: Edmonton, 1999.

***People of the Ice - How The Inuit Lived***, Siska, Heather Smith. Douglas & McIntyre: Vancouver, 1980.

***The Inuksuk Book***, Wallace, Mary. Greedy de Pencier Books Inc.: Toronto, 1999.

### **Video:**

***Nunavut: Changing the Map of Canada***, Indian & Northern Affairs Canada (24:30 minutes)