

# Archives on the Arctic: Connecting to Global Issues with Primary Sources

## Lesson Plan: Voyaging through the Northwest Passage

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### **Description:**

This lesson meets the Oregon 5<sup>th</sup> Grade and 8<sup>th</sup> Grade Social Science Standards and serves to review 5<sup>th</sup> grade Oregon curriculum as well as introduce students to new information about the Northwest Passage while developing their historical inquiry skills. The lesson helps students gain insight and understanding of the historical quest for the Northwest Passage and its importance to the world today.

### **Grade Level(s):**

Grade 8

### **Subject(s):**

Social Studies

### **Duration:**

2 – 50 minute class periods

### **Goal:**

The goal of this lesson plan is to use historical inquiry to consider the role of the Northwest Passage in a context of Arctic and North American exploration and to appreciate how this era was a pivotal time in history.

### **Objectives:**

Students will:

- Be introduced to loc.gov and other useful resource sites for historical research
- Be able to use primary and secondary sources to analyze exploration of the Arctic and North America, with focus on the Northwest Passage; and
- Be able to identify various explorers of the Northwest Passage and discuss their contributions.

### **Standards:**

- This lesson meets the following Oregon State Standards:
  - Oregon 5<sup>th</sup> Grade: U.S. History 1492-1786
    - 5.2. Locate and examine accounts of early Spanish, French and British explorations of North America noting major land and water routes, reasons for exploration and the location and impact of exploration and settlement.
  - Oregon 5<sup>th</sup> Grade: Historical Thinking
    - 5.5. Create and interpret timelines showing major people, events and developments in the early history of the United States.

- 5.6. Use primary and secondary sources to formulate historical questions, to examine an historical account about an issue of the time, and to reconstruct the literal meaning of the passages by identifying who was involved, what happened, where it happened, and what events led to these developments and what consequences or outcomes followed.
- 8<sup>th</sup> Grade U.S. History, 1765-Reconstruction
- 8<sup>th</sup> Grade U.S. History: Historical Thinking
  - 8.6. Use and interpret documents and other relevant primary and secondary sources pertaining to U.S. History from multiple perspectives.
  - 8.7. Analyze evidence from multiple sources including those with conflicting accounts about specific events in U.S. History.
  - 8.8. Evaluate information from a variety of sources and perspectives.
  - 8.9. Construct or evaluate a written historical argument demonstrating an understanding of primary and secondary sources.
- This lesson meets the following National Council for the Social Studies Standards:
  - Time, Continuity and Change:
    - Compare and contrast different stories or accounts about past events, people, places, or situations, identifying how they contribute to our understanding of the past;
    - Identify and use various sources for reconstructing the past, such as documents, letters, diaries, maps, textbooks, photos, and others;
- This lesson meets the following Oregon Common Core Literacy Standards:
  - Reading and Writing
    1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
    2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
    3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

### **Background Information:**

This lesson reviews material from Oregon's Grade 5 social studies curriculum while also introducing new aspects of historical inquiry considered in Grade 8.

### **Primary Source Documents/Resources**

- Library of Congress Catalog Record. (n.d.). *A Journal of Captain Cook's Last Voyage to the Pacific Ocean, and in Quest of a North-West Passage, Between Asia & America, Performed in the Years 1776, 1777, 1778, and 1779*. Retrieved August 6, 2013, from <http://lcn.loc.gov/05039321>
- Library of Congress Catalog Record. (n.d.). *Journal of a Voyage for the Discovery of a North-West Passage from the Atlantic to the Pacific; Performed in the Years 1819-1820, in his Majesty's Ships Hecla and Griper, Under the Orders of William Edward Parry, R.N., F.R.S., and Commander of the Expedition*. Retrieved August 6, 2013, from <http://lcn.loc.gov/68055208>
- Library of Congress. (2013). *Capt. Ross falling in with the ISABELLA OF HULL*. Retrieved August 9, 2013, from <http://hdl.loc.gov/loc.pnp/cph.3b14271>
- Library of Congress. (2013). *Captain James Cook*. Retrieved August 9, 2013, from <http://hdl.loc.gov/loc.pnp/cph.3c00822>
- Library of Congress. (2013). *Captain James Cook, 1728-1779*. Retrieved August 9, 2013, from <http://hdl.loc.gov/loc.pnp/cph.3b24540>
- Library of Congress. (2013). *Captain Franklin, R.N. Commander of the expedition to the mouth of the Copper-Mine River and shores of the Polar Sea*. Retrieved August 9, 2013, from <http://hdl.loc.gov/loc.pnp/cph.3c03581>

## **Primary Source Documents/Resources (Continued)**

- Parry, William Edward. (1825). *Appendix [to] Captain Parry's journal [of a ] second voyage [for] the discovery of a North West passage from the Atlantic to the Pacific [performed in] His Majesty's ships Fury and Hecla, [in] the years 1821-22-23*. London: J. Murray Publishers. Retrieved August 14, 2013, from <http://www.biodiversitylibrary.org/bibliography/49637#/summary>
- The North American Review. (Volume 69, Issue 144, July 1849). *Attempts to Find a Northwest Passage*.
- Library of Congress. (1854). *A series of eight sketches in colour (together with a chart of the route), by Lieut. S. Gurney Cresswell, of the voyage of H.M.S. Investigator (Captain McClure), during the discovery of the North-West Passage*. Retrieved August 18, 2013, from <http://www.loc.gov/pictures/item/05028991/>
- Library of Congress. (1896). *Jane, Lady Franklin from a drawing in National Portrait Gallery made in 1815 by Madlle. Romily at Geneva/Walker & Boutall, Ph.Sc*. Retrieved August 18, 2013, from <http://www.loc.gov/pictures/item/93509606>
- New York Times. (1858). *The Northwest Passage – Letter from Col. Peter Forca on the Suggested Discovery of a Northwest Passage by Sir John Franklin*. Retrieved August 15, 2013, from <http://query.nytimes.com/mem/archive-free/pdf?res=F30A12F838551B7493C0A8178CD85F4C8584F9>
- Library of Congress. (1900). *Sir William Edward Parry, half-length portrait, facing left*. Retrieved August 20, 2013, from <http://www.loc.gov/pictures/item/90714620/>
- Captain W.E.Parry, R.N., F.R.S. (1889). *For the Discovery of a North-West Passage*. Retrieved August 19, 2013, from <http://www.gutenberg.org/files/26509/26509-h/26509-h.htm>
- Library of Congress. (1849). *Explanation and answer to Mr. John Braithwaite's Supplement to Captain John Ross's Narrative of a second voyage in the Victory*. Retrieved August 18, 2013, from [http://catalog.loc.gov/cgi-bin/Pwebrecon.cgi?v1=1&ti=1,1&Search%5FArg=Explanation%20and%20answer%20to%20Mr%2E%20John%20Braithwaite&Search%5FCode=GKEY%5E%2A&CNT=100&type=quick&PID=eH\\_wNZ5HxrKNm--bBg7dQ88FL&SEQ=20130820215309&SID=1](http://catalog.loc.gov/cgi-bin/Pwebrecon.cgi?v1=1&ti=1,1&Search%5FArg=Explanation%20and%20answer%20to%20Mr%2E%20John%20Braithwaite&Search%5FCode=GKEY%5E%2A&CNT=100&type=quick&PID=eH_wNZ5HxrKNm--bBg7dQ88FL&SEQ=20130820215309&SID=1)

## **Materials:**

- Student textbook, *American Republic to 1877* (pages 60-61)
- National Archives Written Document Analysis Worksheet - <http://www.archives.gov/education/lessons/worksheets/document.html>
- Stan Rogers: *Northwest Passage*, 1981 (Song) <http://www.youtube.com/watch?v=VOW1gVW2S5w>
- Union Jack Flag (3'x5')
- Video: *Captain Cook: In Search of the Northwest Passage*. (2007) <http://dl.nfsa.gov.au/module/1321/>
- 5-6 8x10 pages with pictures of Northwest Passage explorers with the explorer name underneath + 5-6 pages with 2-3 descriptive sentences about each explorer (no names on them).
- Song: *Lady Franklin's Lament*, by Paul Clayton: <http://www.maxilyrics.com/paul-clayton-lady-franklin's-lament-lyrics-818d.html>
- Song: *Northwest Passage* by Stan Rogers (1981): <http://www.youtube.com/watch?v=VOW1gVW2S5w>
- Map of the Northwest Passage: <http://www.athropolis.com/map9.htm>

## **Procedure – Day 1:**

- 1) Daily Opener: *What is the Northwest Passage?*
  - In a process familiar to students in my classroom, when students enter the room, they will notice the question above displayed on an overhead screen. Students will quietly be seated, write it on their daily opener sheet, and then answer the question.
  - As a class, we will then go over the question which will serve as a review from the previous lesson (and 5<sup>th</sup> grade studies) and also be an introduction to the day's lesson.
- 2) Map Activity: Using a map of the Northwest Passage - <http://www.athropolis.com/map9.htm> - show students the area that encompassed the Passage and then point out the various routes explorers took in their search. (Hint – these would also be good hints to put on the matching activity listed at #4 of the Day 1 lesson plan).
- 3) Music Appreciation: *Northwest Passage* by Stan Rogers (1981): [www.youtube.com/watch?v=VOW1gVW2S5w](http://www.youtube.com/watch?v=VOW1gVW2S5w)

4) Matching Activity:

- Select 5-6 photos of explorers of the Northwest Passage. Make sure the explorers name is visible under the photo. Tape these to 1 side of the chalk/white board. Then, on 5-6 sheets of paper, type a description of each explorer, making sure not to put their name on the page. Tape these to the other side of the chalk/white board.
  - Select a student to come up and read 1 of the descriptions and try to match it to the correct explorer – they can draw a line with a piece of chalk or a white board marker between the explorer and their answer.
  - Repeat until all 5-6 are correctly matched.

5) In-Class Activity:

- Using the journals located at the Library of Congress (Captain Cook and William Edward Parry – see above), have students get in groups of 1-3, read the journal and respond using the National Archives Written Document Analysis Worksheet - <http://www.archives.gov/education/lessons/worksheets/document.html>
- Students will share their responses with the class.

6) Closure: Northwest Passage Tic-Tac-Toe.

- 1) Divide the class into two teams. Assign one side to be the X's and one the O's.
- 2) Using trivia and questions related to the Northwest Passage, ask questions to the class.
- 3) The side that answers correctly gets to place their X or O on the board.
- 4) The first team to get three in a row wins.

**Procedure – Day 2:**

1. Daily Opener: *Who was Captain James Cook?*

- As before, when students come into the classroom, the daily opener question will be displayed on the overhead screen. Students will write it on their daily opener sheet and then answer the question.
- As a class, we will then go over the question which will serve as a review from the previous lesson and also be an introduction to the day's lesson.

2. Video Clip: *Captain Cook: In Search of the Northwest Passage.* (2007) <http://dl.nfsa.gov.au/module/1321/>

Synopsis: Cook's obsession with discovery continues as he searches for the mythic North West Passage but is it a journey too far? Now retired and promoted to Post Captain, James Cook is bored. He jumps at the chance to take on a third great voyage: to find a fast route to China to secure Britain's place in the lucrative tea trade.

3. Trivia: Using PPT, create 10 slides with multiple choice questions and clip art on slides 1-3-5-7-9. On the even number slides, put the answer along with clip art to illustrate the answer. Answers can also be used as review and to have a brief discussion between questions.

4. In-Class Activity:

- a. In small groups (2-3 students), students will compile a list of 20 items they believe explorers would have needed in their search for the Northwest Passage. Additionally, each item will be accompanied by 1-2 sentences explaining why they believe this item was needed for the trip.
- b. Groups will share their lists with the class.

5. Music Appreciation/Closure: *Lady Franklin's Lament*, by Paul Clayton:  
<http://www.maxilyrics.com/paul-clayton-lady-franklin's-lament-lyrics-818d.html>

**Evaluation/Assessment:**

1. Have students select from the following options:

- a. Create a poster-board of one of the explorers of the Northwest Passage. Be sure to include:
  - i. Cover Page –placed on the back of the board
  - ii. Explorer's Name
  - iii. Explorer's Home Country
  - iv. Route Taken
  - v. What were their contributions to finding the Northwest Passage

- vi. 10 other interesting facts
  - vii. Bibliography with at least 3 sources, 2 of which are primary sources – placed on back of the board
- b. Create a video on one of the explorers who traveled in search of the Northwest Passage (3-5 minutes). Be sure to include:
- i. Cover Page – to be handed in with video
  - ii. Explorer's Name
  - iii. Explorer's Home Country
  - iv. Route Taken
  - v. What were their contributions to finding the Northwest Passage
  - vi. 10 other interesting facts
  - vii. Bibliography with at least 3 sources, 2 of which are primary sources – to be handed in with video
- c. Write a journal as if you were one of the explorers. Your journal should include at least 10 passages of at least six complete sentences. Be creative and include factual information. You must also include:
- i. Cover Page
  - ii. Bibliography with at least 3 sources – 2 of which are primary sources
2. Chapter quiz to be given at a determined date.
3. Chapter Test to be given at a determined date.

**Possible Extension:**

1. Discuss article “The (Canadian) Northwest Passage” - <http://foreignpolicyblogs.com/2009/12/03/the-canadian-northwest-passage/>
2. Request and use “Inuit Culture Box” from World Affairs Council of Oregon - <http://worldoregon.org/education/classroom-resources/culture-boxes>

**Additional Notes:**

1. Lesson can be divided into three days if needed.
2. Additional days may also be added for students to work on and complete their evaluation/assessment project, and to allow for student presentations.

**Recommended Resources:**

*19 ships register to sail through Northwest Passage this year.* (2013). Retrieved August 15, 2013: <http://www.cbc.ca/news/canada/north/story/2013/08/13/north-northwest-passage.html>

*Arctic Exploration in the Nineteenth Century: Discovering the Northwest Passage.* (2013). Frederic Regard (Editor). Retrieved August 13, 2013: [www.pickeringchatto.com/titles/1456-9781848932722-arctic-exploration-in-the-nineteenth-century](http://www.pickeringchatto.com/titles/1456-9781848932722-arctic-exploration-in-the-nineteenth-century)

*Arctic Meltdown Opens Fabled Northwest Passage.* (2007). Retrieved August 16, 2013: <http://www.livescience.com/1884-arctic-meltdown-opens-fabled-northwest-passage.html>

Barr, William and Williams Glyndwr. *Voyages in Search of a Northwest Passage 1741 – 1747: Volume 1, The Voyages of Christopher Middleton 1741 – 1742.* London: The Hakluyt Society, 1994

Bayliss, Richard. (2002). *Journal of the Royal Society of Medicine. Sir John Franklin's last arctic expedition: a medical disaster.* Retrieved August 6, 2013: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1279489>

Bennett, Mia. (n.d.). *The (Canadian) Northwest Passage.* Retrieved August 20, 2013: <http://foreignpolicyblogs.com/2009/12/03/the-canadian-northwest-passage>

Brown, R.N. Rudmose. (n.d.). *Sir William Edward Parry*. Retrieved August 20, 2013: <http://pubs.aina.ucalgary.ca/arctic/arctic12-2-98.pdf>

Captain W.E.Parry, R.N., F.R.S. (1889). *For the Discovery of a North-West Passage*. Retrieved August 19, 2013: <http://www.gutenberg.org/files/26509/26509-h/26509-h.htm>

*Christopher Middleton's Expedition, 1741 – 42*. (n.d.). Retrieved August 20, 2013: <http://www.rmg.co.uk/explore/sea-and-ships/in-depth/north-west-passage/exploration-adventure-and-tragedy/christopher-middletons-expedition-1741-42>

Doody, Dave. (2008). *Searching the Arctic for What Wasn't There*. Retrieved August 4, 2013: <http://www.history.org/Foundation/journal/Winter08/passage.cfm>

*Franklin's last expedition*. (2013). Retrieved August 6, 2013: [www.rmg.co.uk/explore/sea-and-ships/in-depth/franklins-last-expedition/](http://www.rmg.co.uk/explore/sea-and-ships/in-depth/franklins-last-expedition/)

*Henry Hudson*. (2013). Retrieved August 4, 2013: <http://allaboutexplorers.com/explorers/hudson/>

Incipit Vita Nova. (2009). *Food for the Franklin Expedition – Not Enough*. Retrieved August 4, 2013: [http://asterling.typepad.com/incipit\\_vita\\_nova/2009/04/food-for-the-franklin-expedition-not-enough.html](http://asterling.typepad.com/incipit_vita_nova/2009/04/food-for-the-franklin-expedition-not-enough.html)

Library of Congress Catalog Record. (n.d.). *A Journal of Captain Cook's Last Voyage to the Pacific Ocean, and in Quest of a North-West Passage, Between Asia & America, Performed in the Years 1776, 1777, 1778, and 1779*. Retrieved August 6, 2013: <http://international.loc.gov/cgi-bin/ampage>

Library of Congress. (1854). *A series of eight sketches in colour (together with a chart of the route), by Lieut. S. Gurney Cresswell, of the voyage of H.M.S. Investigator (Captain McClure), during the discovery of the North-West Passage*. Retrieved August 18, 2013: <http://www.loc.gov/pictures/item/05028991/>

Library of Congress Catalog Record. (n.d.). *Journal of a Voyage for the Discovery of a North-West Passage from the Atlantic to the Pacific; Performed in the Years 1819-1820, in his Majesty's Ships Hecla and Griper, Under the Orders of William Edward Parry, R.N., F.R.S., and Commander of the Expedition*. Retrieved August 6, 2013: <http://www.archive.org/details/journalofvoyagef00inparr>

Library of Congress. (2013). *Captain Franklin, R.N. Commander of the expedition to the mouth of the Copper-Mine River and shores of the Polar Sea*. Retrieved August 9, 2013: <http://hdl.loc.gov/loc.pnp/cph.3c03581>

Library of Congress. (2013). *Captain James Cook*. Retrieved August 9, 2013: <http://hdl.loc.gov/loc.pnp/cph.3c00822>

Library of Congress. (2013). *Captain James Cook, 1728-1779*. Retrieved August 9, 2013 from <http://hdl.loc.gov/loc.pnp/cph.3b24540>

Library of Congress. (2013). *Capt. Ross falling in with the ISABELLA OF HULL*. Retrieved August 9, 2013: <http://hdl.loc.gov/loc.pnp/cph.3b14271>

Library of Congress. (1849). *Explanation and answer to Mr. John Braithwaite's Supplement to Captain John Ross's Narrative of a second voyage in the Victory*. Retrieved August 18, 2013: [http://catalog.loc.gov/cgi-bin/Pwebrecon.cgi?v1=1&ti=1,1&Search%5FArg=Explanation%20and%20answer%20to%20Mr%2E%20John%20Braithwaite&Search%5FCode=GKEY%5E%2A&CNT=100&type=quick&PID=eH\\_wNZ5HxrKNm--bBg7dQ88FL&SEQ=20130820215309&SID=1](http://catalog.loc.gov/cgi-bin/Pwebrecon.cgi?v1=1&ti=1,1&Search%5FArg=Explanation%20and%20answer%20to%20Mr%2E%20John%20Braithwaite&Search%5FCode=GKEY%5E%2A&CNT=100&type=quick&PID=eH_wNZ5HxrKNm--bBg7dQ88FL&SEQ=20130820215309&SID=1)

Library of Congress. (1896). *Jane, Lady Franklin from a drawing in National Portrait Gallery made in 1815 by Madlle. Romily at Geneva/Walker & Boutall, Ph.Sc*. Retrieved August 18, 2013: [www.loc.gov/pictures/item/93509606](http://www.loc.gov/pictures/item/93509606)

Library of Congress. (1900). *Sir William Edward Parry, half-length portrait, facing left*. Retrieved August 20, 2013: <http://www.loc.gov/pictures/item/90714620>

*Major Northwest Passage Expeditions and Explorers*. (2013). Retrieved August 4, 2013,: [http://libweb5.princeton.edu/visual\\_materials/maps/websites/northwest-passage/expeditions.htm](http://libweb5.princeton.edu/visual_materials/maps/websites/northwest-passage/expeditions.htm)



- McDonald, Lucile. (1958). *Search for the Northwest Passage*. Portland, OR: Binfords and Mort.
- McGoogan, Ken. (n.d.). *Lady Franklin's Revenge: A True Story of Ambition, Obsession, and the Remaking of Arctic History*. Canada: Harper Collins
- Moore, Dene. (2012). *Parks Canada Expedition for Wreckage of Sir John Franklin's Ships Reveals Artifacts, Human Remains*. Retrieved August 17, 2013: [http://www.huffingtonpost.ca/2012/09/09/parks-canada-sir-john-franklin-wreckage-\\_n\\_1868987.html](http://www.huffingtonpost.ca/2012/09/09/parks-canada-sir-john-franklin-wreckage-_n_1868987.html)
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- No Sir John Franklin journals found in Arctic box*. (2013). Retrieved August 6, 2013: <http://www.telegraph.com/uk/expat/expatnews/8050562/No-Sir-John-Franklin-journals-found-in-Arctic-box.html>
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- Russian Northern Expeditions (18<sup>th</sup>-19<sup>th</sup> centuries)*. Retrieved August 13, 2013: [www.who.edu/page.do?pid=66618](http://www.who.edu/page.do?pid=66618)
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- Sir John Franklin's journals and correspondence: the second Arctic land expedition, 1825-1827*.
- The North American Review. (Volume 69, Issue 144, July 1849). *Attempts to Find a Northwest Passage*.
- The Northwest Passage Today*. (n.d.). Retrieved August 13, 2013: [http://libweb5.princeton.edu/visual\\_materials/maps/websites/northwest-passage/pwp-today.htm](http://libweb5.princeton.edu/visual_materials/maps/websites/northwest-passage/pwp-today.htm)
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