

Province and Territories Poster Activity Plan

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Description:

This activity will help the students to learn about the different provinces and territories of Canada, and then teach the class about their province or territory. The students will research facts, famous people from their area, historic events, symbols, and make a map. The students will receive the assignment on a Friday, do this on their own for eight days, presenting the information on the following Friday to the class. The students will be graded according to the rubrics laid down in the assignment sheet.

Grade Level(s):

Suitable for Grades 5-8

Subjects:

Social Studies-Canada; Writing-Reports; Oral Speaking-Presentations

Duration:

Three 45 minute sessions, depending upon number of students in class.

Goal:

To help students learn about the provinces and territories of Canada, recognize the symbols, learn and share facts with the class, and the class take notes on the information for a test.

Objectives:

The student will:

- learn about the history of a province or territory
- identify the symbols of province or territory
- draw a map of a province or territory
- identify famous people of a province or territory

Standards:

This lesson will meet the following Colorado State Standards:

- Geography 1.1B, 1.2B, 1.2C
- History 1.1B, 2.2A, 2.2B

Background Information:

Before beginning this assignment, the students will choose a province or territory from Canada after completing a map of the country. They will be given a rubric of what to include and what will constitute an "A" and a "B" grade. They will be given the deadline, and any assistance they ask for in class.

Materials:

- sheet of rubrics for successful completion of assignment

Procedures:

1. Students will divide into groups of two or three, depending on number of students, to allow thirteen groups of students. They will then choose a province or territory of Canada to work on for the assignment. The method of choosing is usually first come first served, until two groups want the same province. Then they must resort to 'Rock, Paper, Scissors' to settle the dispute of who get which province.
2. Hand out the rubric sheet with the requirements. Discuss the standards, and answer any questions.
3. On the day of the oral presentations, allow for volunteers to present their posters. Grade according to the standards on the sheet.
4. Place posters in hallway for other students to admire, keeping the grade confidential.

Standards for Canadian Province or Territory Poster:

- You and a partner (or two) will make a poster of a Canadian province or territory to share with the class.
- You will have from today until next week on this day to work on this assignment.
- You and your partner(s) may work together, but each of you is expected to do your own work, write your own information, draw your own symbols and map, and have your own poster. You may share information, but you may not print out three copies of the information and cut and paste it on a poster.
- You will present this poster in front of the class and orally share this information. Each person is required to share one fact or symbol from each category. Speak loud, speak clear.
- The Facts are to be about the history of your province or territory. The People are to be famous people from your province or territory. The Symbols are to be the flag, coat of arms or seal, provincial tree, flower, or bird, where applicable. (Some territories do not have all these symbols.)

Standards for a "B":

Facts: You need three

People: You need three

Symbols:

flag

coat of arms or seal

flower

tree

hand drawn, not computer printouts

Flag:

hand drawn, not computer printouts

8"x11" paper, filling the page

Map:

hand drawn, not computer printouts

8"x11" paper, filling the page

Label:

capital city, major cities

bodies of water (bays, oceans, rivers, lakes)

neighboring provinces, territories, countries

Poster:

Poster board- standard size

Name of province or territory

Your name on the back

Standards for an "A"

Facts: You need at least five

People: You need at least five

Symbols:

all symbols are to be in color,

using colored pencil

labeled, correct spelling

Flag:

in color, using colored pencil

Map:

in color, using colored pencil

labels written in ink

compass rose

correct spelling

Poster:

Parent signature to verify you did this with your own hand, not someone else doing it for you.