



Overview

This report will describe the overall execution and evaluation of the *STUDY CANADA Summer Institute for K-12 Educators* using survey data from attendees* and comments from guest speakers. Anecdotal staff information was noted by Don Alper and Tina Storer, program director and program coordinator, respectively.

“**STUDY CANADA**”, the Pacific Northwest National Resource Center on Canada’s annual professional development workshop, has been offered by WWU for the last 33 years and has been hosted in Canada since 2006. An exception was made in 2011 to exceed the usual maximum of 20 participants because 22 participants in the national pool of applicants were so eager to be part of the program.

First offered in 1978, 2011 marked the first year (of four) that STUDY CANADA was hosted in Ottawa, ON (with a daytrip to Montréal, QC) and used the thematic “*A Capital View of Canada: Nations within a Nation*” reflecting additional program content on Canada’s diverse regions and peoples. Participants learned from distinguished university faculty, tribal leaders and government officials including special sessions such as: a briefing at the Embassy of the United States and a meeting with Ambassador David Jacobson; a session at the Université du Québec à Montréal by Bernard Landry, former Premier of Québec; a VIP tour of Parliament and the House of Commons led by Mr. Royal Gallipeau, MP (Ottawa-Orleans). University faculty was drawn from University of Ottawa, Carleton University, University of Quebec at Montreal, as well as Western Washington University. Program activities further enriched teachers’ knowledge about Canada’s history and culture and served to make their STUDY CANADA experience “the best workshop ever!” These special activities included walking tours of both Parliament Hill in Ottawa and the “Vieux Port” in Montréal, private tours at the Museum of Civilization and the Pointe-à-Callière Museum of Archeology, and an evening with traditional Quebec music at the *Sucrierie de la Montagne* in Rigaud, QC. The capstone to the week of professional development was a farewell dinner in Ottawa with award-winning author Charlotte Gray as guest speaker followed by a public viewing of the sound and light show “Mosaika” on Parliament Hill. As several participants noted on their program evaluations, the latter was the “culmination of everything we talked about over the week” and “really put everything into perspective...What a great conclusion!” The complete program agenda appears at the end of this report (Pages 6-7).

STUDY CANADA 2011 participants represented 13 states and a broad range of teaching, from elementary to college. Their evaluations unanimously indicated that STUDY CANADA not only provided a strong foundation for teaching about Canada but that the experience had profound personal and educational impacts that will be reflected in classroom curricula for the future. Twenty-one participants awarded STUDY CANADA a **100%** grade (5/5) and indicated that the program “exceeded expectations in all areas and inspired teaching more about Canada”. One participant awarded STUDY CANADA a grade of **80%** (4/5) and indicated that the program “impressed me and served my professional development needs well”. ***That is an average grade of 99%!***

Participant evaluations offered strong praise and useful suggestions. Despite 95-minute lecture sessions, a few evaluations indicated that “more time” was preferable. In most cases, schedule logistics prohibited that but a wish for even more depth has been noted. Such comments are a good thing, in fact, as they indicate keen interest in learning even more about Canada. All participants indicated they would highly recommend STUDY CANADA to their colleagues and 19 participants even volunteered to serve as “teacher associates” and/or Consulate of Canada contacts so that K-12 STUDY CANADA outreach can more easily reach teachers in regions across the United States. Building such educational support by in-the-classroom social studies educators is an important extension of successful Canadian Studies outreach.

NB: Information recommending the STUDY CANADA Summer Institute and K-12 STUDY CANADA outreach will also be added to a popular textbook for pre-service teachers authored by one of the program attendees (see Pages 4-5).

EVALUATION FEEDBACK

Attendees completed anonymous evaluations each day to provide specificity and insight though completed evaluations were submitted on the final day of the institute. There were numerous opportunities for interaction with speakers and staff on a daily basis to target any pressing issues related to content or personal needs while interacting during activities, meals and social time. The fact that many faculty stay with the program throughout the week not only allows for ongoing feedback but also expands the program's "teachable moments".

Overall Assessment

Evaluations indicated that regardless of how much or how little attendees knew about Canada, the program taught them far more than was expected and was, as indicated earlier, awarded an impressive 99% grade overall. *"I couldn't have asked for a better week. Every aspect of the program was well planned with a variety of activities and speakers. The amount of resources exceeded my expectations... an absolutely wonderful experience!"* This is a representative example of comments made though others are also identified on Pages 3-4 of this report). Notably, all attendees intend to include Canada in their curriculum in more ways than originally anticipated and will submit curricula for posting on the www.k12studycanada.org website.

General Recommendations/Comments

Recommendations for "more time" will be addressed in 2012, particularly for the mid-week daytrip to Montréal. An earlier departure and offering a choice of activities (either a guided walking tour of Vieux Montréal or a tour of the Pointe-à-Callière Archeology Museum) will allow for lengthier activities and more free time for lunch.

Indeed, attendees repeatedly expressed appreciation for the:

- **Caliber of speakers and PowerPoint presentations** (i.e. "This presentation was off the chart!", "I know I'll use this [PowerPoint] presentation....", "Outstanding!", "Great presentation!", "Excellent info - loved the PowerPoint..." and "This was an incredible experience...to meet and hear from so many incredible speakers.")
- **Quality of enrichment activities** (i.e. "Ottawa is a beautiful capital. The walking tour was incredible.", "One of the best museums I've ever visited!" [Re. Canadian Museum of Civilization], "What an honor. I felt so privileged to be there." [Re. VIP tour of Parliament], "Wonderful! I will remember this forever!" [Re. *Sucrierie de la Montagne* dinner] and "Great ending to a great week! Perfect summative experience." [Re. *Mosaika* sound and light show].
- **Value of classroom resources** (i.e. "Unbelievable. Great resources at a great price [free]!", "Wow! Wealth of resources!", "Phenomenal resources!" and "Can't wait to examine and process this material.")
- **Opportunities for collaborative learning** (i.e. "Wonderful to hear everyone's ideas. Very inspirational.", "WOW! Great experience – Team building is so important." and "How wonderful to share all ideas!")
- **Comfortable accommodations** (i.e. "The hotel was luxurious. Perfect location in Ottawa.")

Assessment/Curriculum Development

Time was allotted in the agenda (including at the orientation session) to discuss curriculum objectives and develop lesson plans during STUDY CANADA 2011. Collaborative learning and idea-sharing took place both formally and informally within the program and all curricula will also be posted online by September 1.

Staff and Faculty Debrief (*anecdotal information shared verbally by staff and speakers during and after the institute*)

Speakers and staff found the program balanced, efficient, and well-planned. The new focus, "Nations within a Nation," and relocation to Ottawa and Montreal in 2011 was unanimously considered an improvement to an already-successful program. There were no areas of concern in regards to the execution and evaluation of the institute though it was agreed some schedule changes are needed for the daytrip to Montreal. Private conversations with attendees indicated that STUDY CANADA was impressively "the best" professional development workshop most had ever known and several even found the experience "transformative". All speakers and supporters indicated an interest in future participation and Canadian speakers were impressed by the enthusiasm for learning about Canada shown by the American participants. Charlotte Gray, renowned historian and award-winning author who served as a guest speaker at the farewell dinner, wrote to say: *"I loved the evening I spent with the US teachers -- what a wonderfully lively group! And what a great program you gave them: Stephane Levesque [faculty from U Ottawa who presented on Canadian history] and I agreed that we wished more teachers on both sides of the border had the chance to expand their horizons in such a fun and informative way."*

A Selection of Referral Comments from STUDY CANADA 2010 Attendees (approved for posting/publication):



Pam Ritchie - Gr. 4 Teacher at Pine Hill School (Sherborn, MA)

The STUDY CANADA Summer Institute was an incredible experience. It was a wonderful way to learn about the geography, history, economics and culture of this beautiful nation. The best means of learning about a nation is to immerse yourself in the country. As a result of this institute, I have a greater appreciation and understanding of Canada. Thank you!"

Carole Gnojewski – Gr. 7 Lang. Arts & Social Studies Teacher at Monroe Middle School (Monroe, WA)

I feel extremely fortunate to have been a part of this experience. It was so thoughtfully organized with excellent speakers presenting in a cumulative fashion so that each idea really echoed and built upon the other. I was amazed at the amount of material jam packed into a week. It will take many weeks to “unpack” all I learned from the locale, the scholars, and my peers. It was a transformative event!"

Baruch Winderbaum – Humanities Teacher at Park Place Middle School (Monroe, WA)

This program came to me with very high recommendations and, in every way, it exceeded my expectations.

Paulette Thompson – Grade 11 -12 Social Studies and French Teacher at Middle College High School (Seattle, WA)

Although I have always understood intellectually that (even though our two countries have much in common), Canada has a separate history from the US and on this trip I truly felt those areas of difference. This has been an incredible experience! I am interested in learning more about Canada. There is so much more to know.

Mary Snow Thornton - Middle & Upper French Teacher at Orangeburg Preparatory Schools (Orangeburg, SC)

This was the best teacher workshop ever - to be immersed in Canadian culture right here in Ottawa. The mixture of in-class lectures to hands-on learning and tours was amazing! It was the epitome of true “engagement” learning. History came alive this week for me. The best part was meeting new friends. A treasure to hold dear for the rest of my life.

Karen Hartman – Gr. 5 Teacher at Colorado Elementary School, (Muscatine, IA)

What a spectacular course! The classroom experiences provided a wide knowledge base and the personal experiences developed excitement about teaching the material. This course was well planned and every detail was organized. We were provided with more than enough resources to return home and develop our personal units.

Gale Carter – Gr. 9 World History Teacher at E. Chicago Central High School (East Chicago, IN)

The curriculum on Canada in the US in both high school and university is vastly inadequate. It is puzzling that we learn more about Europe than we do our neighbor, Canada. Thank goodness for the K-12 STUDY CANADA program. This program not only fills that educational gap, it corrects myths and creates a desire for further academic inquiry."

Pam Danielson – Gr. 8-12 History and World Issues Teacher at Orofino High School (Orofino, ID)

What a fantastic program! I’ve learned so much this week and lots of ideas for including more about Canada in my courses. Actually being in Canada gave me a much better perspective. My excitement and knowledge gained will be shared with my students and colleagues. The program was very well organized with a wonderful variety of topics and presentations. Thank you!

Veronica Cole – Gr. 9 World Geography Teacher at Berkner High School (Richardson, TX)

The STUDY CANADA Summer Institute is a phenomenal program. Being a second-year teacher, I was a little hesitant to register; however, without hesitation, I can say that I feel 100% prepared to integrate Canada into my curriculum. It is designed for educators in all walks of their career."

Marianne Kenney – Secondary Social Studies Instructional Specialist at Denver Public Schools (Denver, CO)

I gained so much from this institute. This surpassed my expectations. We were able to understand the subtle differences and not-so-subtle differences of Canada and the U.S. Not only were my stereotypes altered but I see the U.S. in a different light. We were able to pick the brains of scholars, diplomats, government officials, and Canadian citizens, go to Parliament, old town Montreal, wonderful museums, walk the streets and interact with dedicated and vibrant educators. I loved this institute and I love Canada! “

Anastasia Sunday – Gr. 6 Geography Teacher at Estes Park Middle School (Estes Park, CO)

Leadership is created by attending programs like STUDY CANADA. We need more teachers in the US to understand our important neighbor to the north. STUDY CANADA has taught me multicultural perspectives, cooperation, and shared ideas of promoting peace around the world... [and] has changed the way I teach the Western Hemi-sphere.”

Rosemary McGee - Middle & Upper French Teacher at Orangeburg Preparatory Schools (Orangeburg, SC)

I came to this program hoping to find ways to integrate French Canada into my French classes – but I am talking away so much more than I ever expected - far exceeded any expectations I ever had! The fun we had will forever be a memory and meeting other teachers from all over the US was certainly a plus! A trip of a lifetime!

Jioanna Carjuzaa – Associate Professor of Curriculum & Instruction, Department of Education, Montana State University (Bozeman, MT)

Thank you. Thank you. This was an incredible experience.

NB: Jioanna Carjuzaa is author of the best-selling textbook for pre-service teachers, *Teaching in the Middle and Secondary Schools*, and revisions to its 10th edition will include an essay by two-time STUDY CANADA attendee, Anastasia Sunday, that highly recommends the program as a professional development workshop. See text below:

Teaching Scenario - STUDY CANADA Summer Institute for K-12 Educators

“This program has connected me to places, people and geography in a way that could never be taught in a textbook. The professional connections are priceless. I understand our neighbor and partner to the north in ways I never imagined.”

I know the expression “three times is a charm” is the adage, but I can assure you that the STUDY CANADA Summer Institute for K-12 Educators is an exception to the rule. Participating in the program the first time served as a great introduction to teaching about our northern neighbor and being able to participate two summers in a row was pure delight. If ever given a chance to attend a third time would be extraordinary!

If you cover Canada in your curriculum [and, be honest, we can all better integrate information about Canada into our respective content areas], I highly recommend participating in the STUDY CANADA Summer Institute for K-12 Educators offered by Western Washington University. This program has provided American educators with a strong foundation for teaching about Canada for the past thirty-three years and is a perfect professional development opportunity for middle and high school educators.

I have participated in numerous intensive professional development programs throughout my career but none can compare to the STUDY CANADA Summer Institutes I attended in 2010, “Experience B.C. From the 5 Themes of Geography to the 2010 Olympics”, and in 2011 (which relocated from British Columbia to Ontario and Québec), “A Capital View of Canada: Nations within a Nation.”

My Canadian adventures all started back in the fall of 2009 when I attended my local regional social studies conference, hosted by the Colorado Council for Social Studies. I discovered a new session being offered on how to teach about Canada. Why did the Canada session catch my eye? Well, I teach 6th grade Geography and the Western hemisphere and Canada is included in my curriculum.

During the session, I met Karen Palmarini, a representative of the Consulate General of Canada in Denver who was highlighting how important it is for students and teachers in the U. S. to learn more about Canada. She distributed posters, books, and other literature about Canada to each attendee. In the materials she gave us, I saw a pamphlet on the STUDY CANADA program and resources offered by “K-12 STUDY CANADA”, the outreach arm of a US Department of Education National Resource Center on Canada at Western Washington University and University of Washington. I perused the www.k12studycanada.org, read about the program, and made a bold decision. I would apply for the grant they were offering to help attendees participate in the six-day summer

course. Receiving enough financial support to cover the program's costs allowed me to attend the best professional development workshop I had ever experienced.

This opportunity benefited me both professionally and personally. When I arrived in British Columbia I met Tina Storer and Don Alper who coordinate and direct this program. They introduced us to professors and community leaders in Vancouver and Whistler and guided our learning about Canada's diverse peoples and regions. In fact, I learned a great deal about how a city hosts the Olympics and the significance this event has to the locals. I learned that Canada is our biggest trading partner, not China. I returned home with a better understanding of the similarities and differences between our countries. I received a wealth of resources to take back into my classroom and felt a new connection to our neighbors to the North. How did I use these resources? In November, I received a resource trunk from Western Washington University filled with videos, books, software, activities, and stuff for my bulletin boards to use for two weeks with my students. The loan-kit was wonderful and one of several that can be booked online. So, in a way, my students participated in STUDY CANADA, as well.

I quickly decided to attend STUDY CANADA the following year, as well, since the program was moving to a new location in Ottawa and Montréal and would offer a new focus on multiculturalism as well as its core social studies topics (geography, history, government, etc.) and new enrichment activities. I didn't think it was possible to top the experience in B.C., but to my amazement, the second year was even better. I knew more about Canada than I had a year earlier and, with confidence, I could focus on the particulars I wanted to bring back and introduce in my classroom. I was surprised by how deeply I felt about seeing a few others I had met the year before. This year, I made even more connections including educators who worked at higher levels of education and can help change social studies at the state level as well as a state geography bee coordinator. I had the opportunity to learn from the U. S. Ambassador to Canada, a Member of Parliament, a Separatist former Premier of Québec, outstanding professors, among others. I even met Pierre Faucher, the owner of *Sucrierie de la Montagne*, and learned about harvesting maple syrup and Québécois folklore among other traditions. It was a special treat since I had been showing a video to students in my classes for the past four years on Northern Canada which featured Pierre.

What I have learned in these summer institutes has been priceless; it has broadened my world and provided me with opportunities to: network with teaching peers around Colorado and across the U.S., share resources and lesson ideas, meet and connect with local experts, educators, and politicians, experience cultural traditions first hand, re-energize my spirit and delight in what I do, learn about current events, enrich my curriculum, and present at professional conferences. The close connections I made with the STUDY CANADA organizers and K-12 STUDY CANADA outreach staff is on-going. Unlike other one-shot deals, I know this is an everlasting friendship, as continuous as the 4,500 mile border that connects us.

– Anastasia Sunday, 6th Grade Geography Teacher, Estes Park Middle School, Estes Park, CO

It's hard to select lessons to highlight because there are so many excellent choices, but here are a few you can start with:

- 1) http://www.k12studycanada.org/files/SCSI_2007/Lesson_Plans/J_Spano-Comparing_Foundations_of_Democracy.pdf Comparing Foundations of Democracy (Grades 11-12)
- 2) http://www.k12studycanada.org/files/lesson_plans/Canada_General/CanadaGeneralLibraryInternetResearchProject.pdf Internet Research Project (Grade 10 - Adaptable for Middle/HS)
- 3) http://www.k12studycanada.org/files/lesson_plans/Canada_US_Relations_Current_Affairs/Intro_to_Canada_US_Borders.pdf Do You Have Anything to Declare? An Introduction to the Canada-US Border (Grades 6-12)
- 4) http://www.k12studycanada.org/files/lesson_plans/History/SCSI2003_Irisjones.pdf Canada: Terminus of the Underground Railway (Grades 9-12)
- 5) http://www.k12studycanada.org/files/lesson_plans/2010SCSI_CarijuzaaJ_CriticallyAnalyzingReviewingPictureBooksAboriginalCanada_Gr11_12.pdf Critically Examining, Analyzing and Evaluating Picture Books on Aboriginal Canada (Grades 11-12 Adaptable)

To peruse the impressive collection of curricula provided by K-12 STUDY CANADA outreach, go to: http://www.k12studycanada.org/resources_teacher_resources.html. There you'll find all kinds of materials for teaching, not only teacher-developed lesson plans created as part of the summer institute but also loan-kits, PowerPoint presentations, etc.

Kudos and special thanks to Tina Storer, Education and Curriculum Specialist at the Center for Canadian-American Studies, Dr. Don Alper, Director of Canadian-American Studies and the Border Policy Research Institute and Dr. Paul Storer, Professor and Chair of the Department of Economics, all at Western Washington University; Nadine Fabbri, Associate Director, Canadian Studies Center, Henry M. Jackson School of International Studies, University of Washington; and all others who annually contribute to this outstanding program of study.



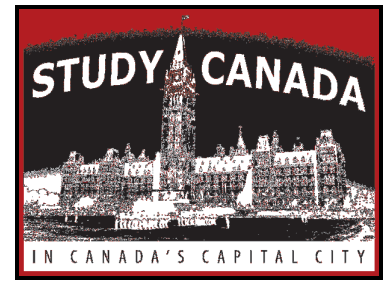
2011 AGENDA



33rd Annual

STUDY CANADA Summer Institute for K-12 Educators **A CAPITAL VIEW OF CANADA: NATIONS WITHIN A NATION**

Sunday, July 3 – Friday, July 8, 2011
Ottawa, Ontario and Montréal, Québec



SUN., JULY 3 Location: **Oak Room (Executive Meeting Centre at the Westin Ottawa)** Level 1 - Stairs at left of check-in area.

- 3 - 4:30pm** Registration
- 4:45 - 6pm** Program Orientation and “Canada 101” Dr. Don Alper, Director, and Tina Storer, Program Coordinator
- 6 - 7:30pm** Dinner On own - own cost.
- 7:30 – 8:30pm** **Canada's Capital Walking Tours - The Making of a Capital** - Meet at Capital Infocentre (90 Wellington Street). Geared toward students in Grades 5-12, this interactive guided tour tells the story of how Canada's Capital has evolved from a rough-and-tumble town into a very special and sophisticated region. A guide leads us on a 60-minute learning adventure that includes Parliament Hill, the Rideau Canal, the National War Memorial and historic Sparks Street.

MON., JULY 4 Location: **Oak Room (Executive Meeting Centre at the Westin Ottawa)** Level 1 - Stairs at left of check-in area.

- 7 - 8am** Breakfast Hot buffet at Daly's.
- 8:10 - 9:30am** **A Regional Geography of Canada** Dr. Victor Konrad, Geography & Environmental Studies, Carleton University
- 9:40 - 11am** **The Canadian Historical Experience** Dr. Stéphane Lévesque, Faculty of Education, University of Ottawa
- 11 - 11:15am** Nutrition Break in Classroom.
- 11:15 - 12:35pm** **The Canadian Political System: A Comparative Perspective** Dr. Don Alper, Program Director, WWU
- 12:35 - 1:45pm** Lunch On own - own cost. Walk (1/2-hr) or share taxi (\$3pp) over Alexandra Bridge to meet inside museum.
- 2 - 5:30pm** **Canadian Museum of Civilization** Grand Chief Stephen Augustine, curator, will personally guide the first tour.
 - 1) **First Peoples Hall** - Discover the history and continuing presence of Aboriginal people in Canada.
 - 2) **Canada Hall** - Journey through 1,000 years of Canada's history and experience the richness of her past.
- 5:30 - 6:30pm** Dinner On own - own cost .

TUES., JULY 5 Location: **U.S. Embassy at 490 Sussex Drive** Please have ID with you and leave all electronics at hotel.

- 7 - 8am** Breakfast Hot buffet at Daly's; Depart lobby at 8am for short walk to US Embassy. Security screening on arrival.
- 8:20 - 9am** **Welcome and Briefing on Canada-US Relations** Dr. Crystal Meriwether, Cultural Affairs Officer, U. S. Embassy
- 9am - 10:20am** **An Overview of the World's Largest Trade Relationship** Dr. Paul Storer, Economics Dept. Chair, WWU
- 10:20 - 10:35** Nutrition Break at Embassy
- 10:35 - Noon** **A Portrait of Québec: Its History, People and Politics** Dr. Frédérick Gagnon, Deputy Director, Center for US Studies, Raoul Dandurand Chair, Université du Québec à Montréal
- 12:15 – 1:30pm** Lunch On own - own cost. Highly recommend “Sweetgrass Aboriginal Bistro” (108 Murray St. at Dalhousie).
- 1:30 - 6:15pm** **Free Time/Explore Ottawa** Recommend “Hop-On Hop-Off” tour of the capital to visit sites of interest.* (see p.2)
- 6:15 - 8pm** **VIP Tour of Parliament** Meet at Visitor's Welcome Centre (at left side entrance under Centre Block) for security screening prior to our 6:30pm tour. Cameras allowed. Rachael Marks/Alena Opielova will greet our group.
- 8 - 10:30pm** **Dinner/Drinks** On own - own cost. Recommend “Darcy McGee's” on the corner of Elgin and Sparks Street Mall.

WED., JULY 6 Location: Montréal Field Trip (8am - 9pm - UQAM Sessions & Reception in Salle des boiseries – Building J)

- 8 - 10:15am Breakfast** Bagels with cream cheese, fruit and juice will be available on the coach (departure from hotel lobby).
10:30 - 11:45am Vieux Montreal Walking Tour including Notre-Dame Basilica (In case of rain, bus tour/free time to be offered.)
11:45am - 1pm Lunch On own - own cost. Meet by 1pm in the entry of the Pointe-à-Callière Museum of Archeology & History.
1 - 2pm Guided Tour of Museum Our BusLine 417 coach will shuttle us to UQAM's "J" Building afterward.
2:30 - 3:30pm Multiculturalism in Canada: Our People & Policies Dr. Pierre Anctil, History Department, University of Ottawa
3:45 - 4:45pm The Importance of Language to Québec Identity Bernard Landry, 28th Premier of Quebec, UQAM
5 - 6pm Wine and Cheese Reception at UQAM Co-sponsored by the US Consulate General in Montreal.
6 - 9:30pm Return to Ottawa Dinner en route at **Sucrerie de la Montagne** sponsored by the Government of Québec.

THURS., JULY 7 Location: Oak Room (Executive Meeting Centre at the Westin Ottawa) Level 1 - Stairs at left of check-in area.

- 7 - 8am Breakfast** Hot buffet at Daly's
8:10 - 9:30am Teaching about Canada's Aboriginal Peoples Deborah Pelletier, Manager, Aboriginal Heritage Initiatives, Library and Archives Canada
9:40 - 11am Canada's North and Inuit Nations Nadine Fabbi, Center for Canadian Studies, University of Washington
11 - 11:15am Nutrition Break in Classroom
11:15 - Noon Best Practices & Resources Tina Storer, Education and Curriculum Specialist, WWU, and guests.
Noon - 1pm Resource Fair Meet outreach representatives and receive many useful educational resources on Canada.
1pm Lunch On own - own cost.
2 - 6pm Curriculum Writing Session (as needed) followed by free time for touring Ottawa*
6:30 - 9:30pm Farewell Dinner "Empire Grill" - 47 Clarence Street (in Byward Market area at the corner of Parent Street)
No-Host Bar: Available beginning at 5:30pm near the "Manhattan Room" where reserved seating is available.
Guest Speaker: Charlotte Gray, Historian, Author, Adjunct Research Professor in History, Carleton University [A 2003 Pierre Berton Medal recipient for distinguished achievement in popularizing Canadian history and a 2007 Member of the Order of Canada.]
9:30 - 11pm "Mosaica" Opening night of a spectacular sound and light show on Parliament Hill that begins at 10pm.

FRI., JULY 8 Location: Oak Room (Executive Meeting Centre at the Westin Ottawa) Level 1 - Stairs at left of check-in area.

- 8am - 8:45am Breakfast** Continental breakfast in Oak Room
9 - 11am The Teachers' Turn - Sharing Curriculum Ideas for Teaching Canada 2011 SCSI Participants
11am - noon Evaluations, Next Steps and Closing Comments

ACKNOWLEDGEMENTS

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