

NOVEMBER - DECEMBER 2009 RESOURCE

Greetings! Like most of you, I am surprised how quickly the holidays are upon us! Since my last resource notice, all on our mailing list received a copy of the Fall 2009 Edition of the *K-12 STUDY CANADA Resource Flyer*, others can see the pdf version online at http://www.k12studycanada.org/news_resource_flier.asp. Nadine Fabbi organized a highly-attended workshop about Québec for French-language teachers at UW with special presentations by Dr. Thierry Giasson (Laval University) and local educator-associates Karen Boschker and Louis Léger. Wonderful feedback on that program will ensure more such programs in the future!

The annual NCSS conference is always a premier event for us and this year in Atlanta was no exception. The conference featured 10 sessions connected to Canada and offered numerous opportunities to share NRC resources with teachers from across the US. The NRCs and NCSS Canada Community partnered with several other organizations to further extend outreach at the conference, including the Consulate General of Canada in Atlanta, the Québec Government Office in Atlanta, THEN/HIER, Epoch Multimedia Inc. Many thanks to them and all who stopped by the joint NRCs on Canada display to gather information, maps and other resources for teaching Canada.

It is so nice to reconnect with old friends at NCSS each year and to make new acquaintances with educators interested in Canada. In fact, I'd like to send a special "Welcome aboard!" message to all who signed up for this resource notice while there. I hope that members of this Canada Listserv--new and old--find some great teaching ideas for your classrooms below! Have a **PEACE**-ful holiday! Tina Storer

Please ensure your server accepts messages and notify me if you receive duplicate notices or wish to be removed from the Listserv.
Western Washington University and University of Washington jointly perform K-12 STUDY CANADA outreach as a US Department of Ed.-funded National Resource Center for Canada in the US. Annual Embassy of Canada grants also provide support.

1) "CANADA REMEMBERS"

In honor of Veterans Day on November 11, I wanted to draw your attention to some impressive and FREE teaching resources offered by Veterans Affairs Canada. Produced with assistance from Canadian educators, and appropriate for use in Grade 7-12 classrooms, "Canada Remembers" materials bring a uniquely Canadian perspective to WWI, WWII, and the Korean War. The multimedia resources portray what life was like for Canadians on the frontline and on the home front while also honoring their sacrifice and contribution to the North America we enjoy today. American educators can use these resources to add a comparative perspective to our own involvement in these conflicts – all turbulent and challenging periods in Canadian and US history.

Each of the resources below contain a variety of multimedia resources including, audio clips, videos, handouts, lesson plans, and visual aids. To learn more or order them for yourself at no cost, visit http://www.vac-acc.gc.ca/remembers/sub.cfm?source=teach_resources/edkits [Special thanks to James Rooney (Citadel HS, Nova Scotia) who brought several of these amazing resources to Atlanta for my review and inclusion in this resource notice.]

- *Tomb of the Unknown Soldier* Education Module
- *Canada and the Great War (1914-1918)* Education Resource Kit
- *Sacrifice, Achievement, Legacy (1939-1945)* Education Resource Kit
- *Canada Coming of Age (1939-1945)* Educational CD-ROM
- *Canada Remembers the Korean War (1950-1953)* Education Resource Kit

2) DISCOVER BC THROUGH THE OLYMPIC TORCH RELAY (4-12)

Learning about the geography of BC by shadowing the Olympic Torch Relay can be fun! Having spent 106 days making its way across Canada, on October 30 the Olympic Flame arrived in Victoria, BC, and is now on a journey across the province that students can follow, too. Tourism BC helps create a sense of place for the Olympic Torch's journey through six great BC landscapes: Victoria and Vancouver Island, the Kootenay Rockies, the Thompson Okanagan region, the Cariboo Chilcotin Coast, Northern BC, and the Olympic host cities. Visit: <http://view.dm.tourismbc.com/?j=fe6b1675756306797514&m=ff001073746304&ls=fd81074736007797d147675&l=fe9613787465057976&s=fe3815747367077c741474&jb=ffcf14&ju=fe2c16707260037d751378>,

An Olympic Torch Relay Interactive Map is also available at: www.vancouver2010.com/more-2010-information/olympic-torch-relay/olympic-torch-relay-interactive-map/ Your students will have an

appreciation for its journey when the flame arrives at BC Place in Vancouver to officially inaugurate the Vancouver 2010 Winter Olympic Games on February 12.

[NB: The Jan-Feb 2010 Resource Notice will be a special edition that features great classroom resources and teaching connections for the upcoming Vancouver 2010 Winter Olympic & Paralympic Games.]

3) TEACHING ABOUT CANADA-US TRADE? (Middle/High School)

State trade fact sheets at www.canadainternational.gc.ca/washington/commerce_can/2009/index.aspx?lang=eng show that Canada-US trade supports more than 7 million US jobs and shows how thirty-five US states have Canada as their leading export market. You might expect that to be true of some states (like Michigan and New York) but did you know it was true for others (like Georgia, Colorado and Arkansas)? You can download individual state fact sheets for free and will find them to be useful classroom resources for teaching about US trade and economics.

4) PORTAL FOR NORTH AMERICA (High School)

The Portal for North America, created by the Centre for International Governance Innovation, offers guidance to *post-secondary* instructors for teaching continental studies and gives access to comprehensive expert resources for student research and analysis of interaction between Canada, Mexico and the United States. Senior-level and AP high school teachers, however, will also find this site highly valuable for bringing a North American focus to their social studies curricula.

The "Teaching Resources" section at <http://portalfornorthamerica.org/teaching-resources> offers students the opportunity to research and learn about critical continental issues such as 1) Integration: The Big Picture; 2) Economics and Finance; 3) Energy and Environment; 4) Transportation and Infrastructure; 5) Company Case Studies; 6) Society and Culture. Several teaching modules are offered within each category with all modules built around a primary text, report or case study and featuring educational objectives, teaching plans, questions for discussion and links to other PNA and other sources. This is a top-notch resource tool for classrooms able to delve deeply into critical national and continental issues.

5) STRATALOGICA™ INTERACTIVE GEOGRAPHY TOOL (K-12 and Beyond)

StrataLogica™ is a web-based globe and so much more! It delivers age-appropriate social studies curriculum based on Nystrom digital maps, globes, atlases, social studies charts, and outline maps of Canada and the world. The program is powered by Google Earth™ and provides endless opportunities to explore the earth's geography through side-by-side split screen map comparisons, 3-D maps, 2-D maps, e-book atlases, social studies charts, and geographically-referenced word and US history content. Students can explore maps while visiting the actual site online and teachers can use lessons, map tips, and suggested activities to enhance lessons. Custom maps, global views, notes, and place markers can be saved and stored for projects or future use and, most importantly, the content can be accessed from home (or anywhere with an Internet connection). Packages start from \$309 with five-year licensing agreements. See for yourself by using the free trial available at www.stratalogica.com.

6) FRENCH/ENGLISH CLASSROOM BOOKLETS & TEACHER GUIDE: "OUR COUNTRY, OUR PARLIAMENT"

U.S. teachers can order *FREE* classroom sets of the "Our Country, Our Parliament" print publication that aims to help students understand the Canadian parliamentary system. The Library of Parliament will send them to you in English or in French (as per your request by email to info@parl.gc.ca or by phone to 613-992-4793). Because the teaching resources are intended for new Canadian immigrants and Grade 9-12 English as a Second Language students, the information doesn't assume prior knowledge about Canadian government. The content can also be easily adapted for use in Grade 5-10 regular stream social studies classrooms (or even higher in the US). The content can be aligned to state standards just as it complements social studies/civics curricula in Canada. The Teacher's Guide is online at <http://www2.parl.gc.ca/Sites/LOP/Education/ESL/index-e.asp> and offers several classroom activities, assessment tools, glossary and other classroom resources to help teachers integrate the information about Canada's Parliament into classrooms.

7) NORTHERN BLUE PUBLISHING ELECTRONIC TEXTBOOKS

Each Northern Blue textbook portal gives users a full slate of raw resources and activities. Most of what students need for essays, projects and book reports is inside the portal, meaning less reliance on Google/Wikipedia, and a

more productive research experience. Educators can also **customize** sections of each portal and **share** material with other teachers by uploading directly to our sites.

More and more schools are deciding to adopt electronic texts, either to supplement their current textbooks or even to replace them with a more modern and less costly solution. Take a look at the freely accessible parts of Northern Blue Electronic Textbooks at the links below and, if you want to take a closer evaluation, please contact northernblue@gmail.com. Indicate what your classroom needs are and you will get a complete free trial.

Language and Literacy [www.northernblue.net/lap/index.php/Welcome to Language and Literacy](http://www.northernblue.net/lap/index.php/Welcome%20to%20Language%20and%20Literacy)
US History Online [www.northernblue.org/ushistoryonline/index.php/Welcome to USHO - American History Online](http://www.northernblue.org/ushistoryonline/index.php/Welcome%20to%20USHO%20-%20American%20History%20Online)
Canadian Politics Online [www.northernblue.ca/cpo/index.php/Welcome to Canadian Politics Online](http://www.northernblue.ca/cpo/index.php/Welcome%20to%20Canadian%20Politics%20Online)
History of Canada Online [http://canadachannel.ca/HCO/index.php/Welcome to the History of Canada Online](http://canadachannel.ca/HCO/index.php/Welcome%20to%20the%20History%20of%20Canada%20Online)
Canada's First People [www.canata.ca/index.php/Welcome to Canada%27s First People](http://www.canata.ca/index.php/Welcome%20to%20Canada%27s%20First%20People)
The First Canadians (Junior) [www.odawa.org/CFPJr/index.php/Welcome to The First Canadians](http://www.odawa.org/CFPJr/index.php/Welcome%20to%20The%20First%20Canadians)

8) **NATIONAL RESOURCE CENTERS ON CANADA - SUMMER WORKSHOPS**

Both NRCs on Canada offer summer institutes that provide an excellent foundation for teaching about Canada. Choices of clock hours and credits are available. I hope that many of you will consider attending one of these professional development workshop or even both!

On November 1, registration for the Pacific Northwest NRC's outreach program opened. The 32nd Annual **STUDY CANADA Summer Institute** to be held in Vancouver and Whistler (June 20-25, 2010) still has plenty of room for additional applicants. Remember that, this year, Canada in the Classroom Awards will offer travel support of \$100-\$400 for teachers who'd like to attend. For additional details about the program, awards, and registration, contact me at tina.storer@wwu.edu or visit www.k12studycanada.org/scsi.asp.

The Northeast National Resource Center on Canada is also offering a fabulous workshop this year. **Québec Dimensions: Geographic, Historical and Cultural Explorations** will be offered June 27-July 2, 2010 (beginning and ending in Montreal but including travel to Québec City!). To learn more details about the program, and about how to register, visit www.umaine.edu/canam/teachingcanada.htm or contact Betsy Arntzen at barntzen@umit.maine.edu.

9) **CANADIAN RECIPE FAVORITE: SCALLOPED YUKON GOLD POTATOES**

[Adapted from *The Canadian Cookbook: History, Folklore & Recipes with a Twist* (Edmonton: Lone Pine Publishing, 2006)]

The potato, a native of the high Andes and first cultivated as long as 10,000 years ago, was transformed into *gratin dauphinois* in the Dauphiné region of the French Alps, where the evolution of potato dishes benefited from the cold weather. The potatoes were sliced and layer with cream, using much the same method as was custom for preparing scallops—hence the English name for the dish. Nowadays in Canada, Yukon Gold potatoes, developed by late potato breeder Gary Johnson during the 1960's at the University of Guelph, are the favorite to use. Yukon Golds were the first Canadian potato to be sold by name and they have become a favorite for their texture, flavor and tempting, golden flesh. [Tina's comment: If you could see the photo, you would notice how delicious it looks! Yum!]

Ingredients:

- 1 ½ cups (375mL) freshly grated Gruyère cheese
- ½ cup (125mL) freshly grated Parmesan cheese
- 1 medium onion, diced
- 1 Tbsp (15mL) butter
- 2 cloves garlic, minced
- 2 cups (500mL) heavy cream (32%)
- 1 tsp (5mL) freshly grated nutmeg
- 4 lbs (2kg) Yukon Gold potatoes, peeled & thinly sliced
- Sea salt and freshly ground pepper
- ¼ cup (60mL) chopped fresh thyme

Directions:

- Preheat oven to 350° F (175° C). Combine Gruyère and Parmesan together and put aside.
- Sauté onion in butter until soft, add garlic and cook for 2 minutes. Add cream, bring just to a boil and remove from heat. Stir in nutmeg.
- Butter an 8 cup (2 L) shallow baking dish.
- Layer potato slices in a baking dish, seasoning each layer with salt, pepper and thyme and adding a sprinkle of cheeses.
- Continue layering until potatoes used, then pour cream atop.
- Top with remaining cheese, cover and bake for 35 to 40 minutes or until center of potatoes is easily pierced w/ knife.
- Remove cover and continue cooking until top is golden brown, about ten more minutes.
- Let rest at least 10 mins. (up to ½-hour) before serving.

10) RUTH WRITER'S REVIEW OF CANADIAN LITERATURE

Ghost Empire: How the French Almost Conquered North America by Philip Marchand, (Toronto: McClelland & Stewart, 2005.) ISBN 0-7710-5678-8

For seventeen years [1669-1686], Rene-Robert Cavelier, Sieur de La Salle travelled through out the heart of North America. From New France, La Salle established small outposts in the Great Lakes, the Midwest and reached the mouth of the Mississippi by 1682. Only four years after this great discovery, while exploring what is now eastern Texas, La Salle's men mutinied and both his life and explorations ended. Pick up Marchand's ***Ghost Empire: How the French Almost Conquered North America*** for an excellent, modern investigation of one of the most famous explorers of New France and North America.

Marchand captured the essence of La Salle's importance to the French empire in North America with this unique work. Retracing the journeys of La Salle, this descendant from the settlers of New France brought an exceptional story to life. ***Ghost Empire*** weaves the story of La Salle with Marchand's travelogue. This blend contains information on the Jesuit missionaries' work in the Great Lakes region, the travels of the early fur traders as well as the fate of the first sailing vessel on the Upper Great Lakes, the *Griffon*. Readers will long remember the vivid and detailed descriptions of the trials and tortures withstood by those early explorers, missionaries, and traders.

I live in Buchanan, Michigan, myself and, as you read this review, my area will acknowledge the 1679 visit of La Salle, who wintered along the St. Joseph River waiting for this "ghost" ship's return. Since the *Griffon*, disappeared on the Great Lakes and into the mythology of the region, La Salle chose to walk across Michigan to the Detroit River three hundred and thirty years ago this coming spring.

Readers will learn of Marchand's ancestors who were founders of the "Ghost Empire." This provides interesting connections between the seventeenth-century residents of the St. Lawrence Valley and his own childhood in Massachusetts. He maintains that with the journey of La Salle, the French culture could have become an alternative to our English speaking way of life today.

Some of the more interesting components of this work are the descriptions of Marchand's visits to areas still rich in the culture of New France. He visited areas from southeastern Michigan where he dined on the local cuisine of muskrat to Cajun country in Louisiana. Most Americans can relate to the Cajun delicacies but few know of the "aggressive chicken taste" of the muskrat! These survivors of the society of New France prove that the culture of France did not end two and a half centuries ago with the battle on the Plains of Abraham.

[Tina's note: Kudos to Ruth Writer, Amy Sotherden and Stephen Marcotte who presented "Battle for Continent: The Conquest's 250th Anniversary at NCCSS in Atlanta. They not only showed how the Battle on the Plains of Abraham in New France sealed the fate of North America but also how to incorporate this pivotal event in today's classes with content, lessons, and materials. If anyone is planning to attend NCCSS in Denver next year and wants to know about great sessions like this, please contact me in October and I will gladly send you a schedule of sessions that connect to Canada.]

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